



# **BGR1**

## **BOWLING GREEN R-1 SCHOOL DISTRICT**

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The Bowling Green R-1 School District earned a 98.2 percent overall score on the Annual Performance Report (APR) released by the Department of Elementary and Secondary Education (DESE). The district earned 100 percent of the points available in the areas of Academic Achievement, College and Career Readiness, Attendance Rate, and Graduation Rate. BGR-1 has earned an APR score above a 90 percent every year since the 2013-14 school year, when the rate was a 90.4%. Four years ago, districts at or above 90% were considered accredited with distinction. DESE plans to bring the designation back once additional criteria to earn the distinction are determined. This year, over 100 Missouri school districts earned an APR over 98.2%, with over 30 school districts with a perfect 100%. Students, Families, Teachers and School Administrators should feel very proud of this acknowledgement. School level APR scores are reported to be available after December 15.

One portion of the APR that has been inconsistent state-wide are the standardized assessment scores—which make up a majority of the points for academic achievement and subgroup achievement. They cannot be compared to previous years' scores, since Missouri changed the learning standards and standardized assessments in recent years. In fact, Missouri students will be assessed through a new test measuring Math and English Language Arts proficiency again this year and will field test a new Science assessment. The APR is built from points attained in the areas of Academic Achievement, Subgroup Achievement, College and Career Readiness, Attendance and Graduation.

Breakdown of the five measures:

Academic achievement is worth the majority of the points in the district's APR score. The academic achievement score is determined by how a district's students scored on the state standardized tests for English language arts, math, social studies and science.

Subgroup achievement includes the test scores for students with disabilities, English language learners (ELL), low income students, black students, and Hispanic students.

College and career readiness includes scores for the ACT and COMPASS college preparatory tests; the military ASVAB test; Advanced Placement and dual-credit tests; and post-secondary placement, which includes two- and four-year colleges, the military and entering the competitive workforce.

Attendance is measured based on whether 90 percent of students are attending school 90 percent of the time.

Graduation rate is scored on a district's four-, five-, six- and seven-year graduation rates.

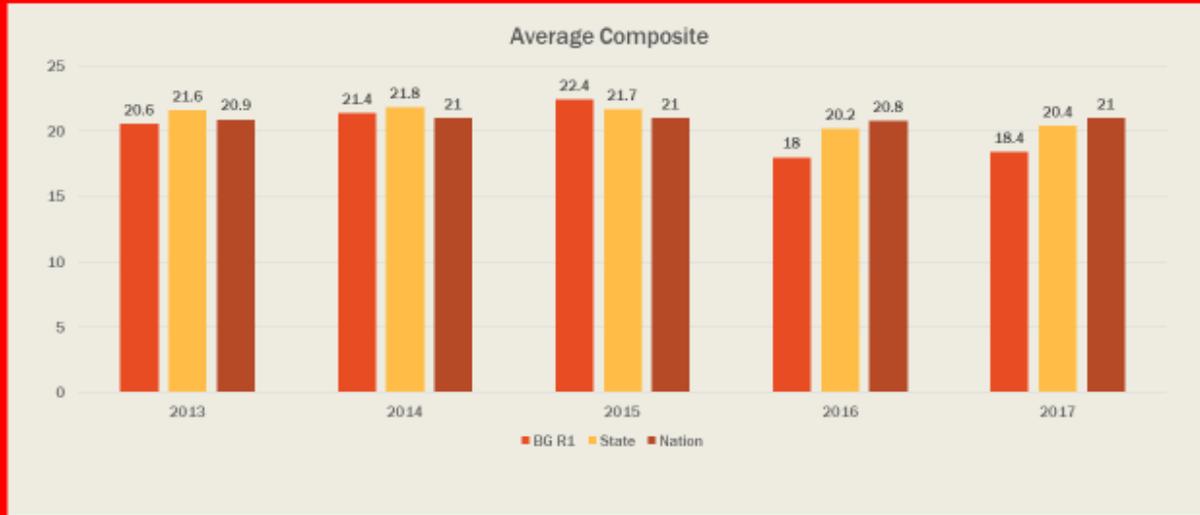
Students have also taken the ACT in their Junior year across Missouri the last three years, with scores reported along with APR, but are not figured into the APR calculation. ACT provides the following summary of achievement of our graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work:



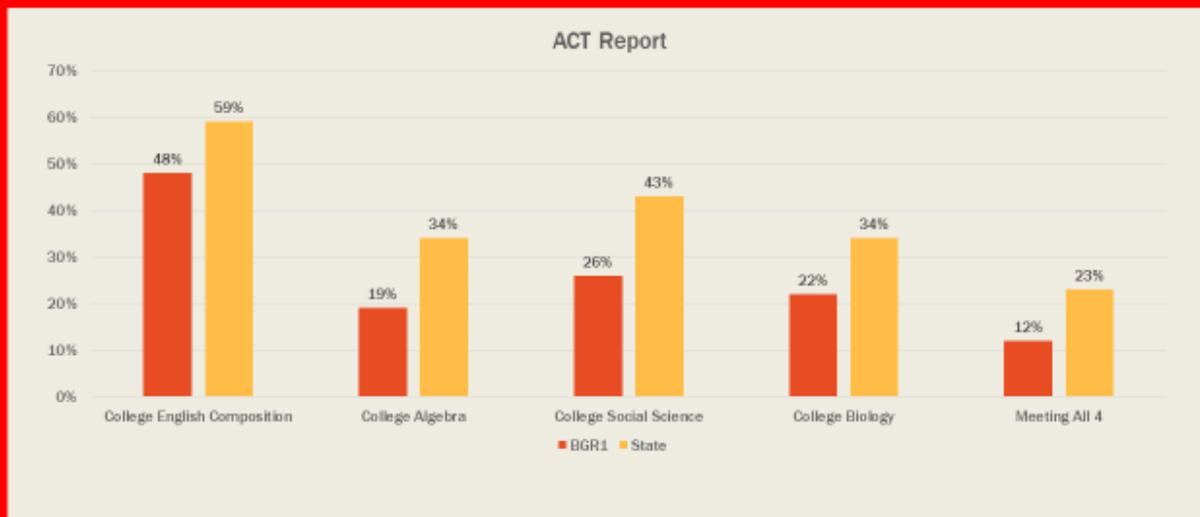
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### ACT



### 2017: PERCENT OF STUDENTS READY FOR COLLEGE LEVEL WORK



Nearly 100% of 2016 and 2017 graduates have taken the ACT as a part of the statewide administration. Before that year, only students opting to take the assessment earned a score.