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## EXPLANATION: EVALUATION OF INSTRUCTIONAL PROGRAMS

**MSBA has updated this policy to remove the wellness program and career ladder program. See policy ADF and procedure ADF-AP1 in this update for more information on changes to the wellness program.**

*MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.*

	Board Secretary		Business Office		Coaches/Sponsors
	Facility Maintenance	X	Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
X	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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## EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education directs the superintendent to implement appropriate methods for a continual evaluation of the curriculum, the educational programs and the instructional processes of the school district.

These evaluations will assess educational needs, provide information for planning in the district, indicate instructional strengths and weaknesses in the district's educational programs, assure that the district is complying with the legal requirements for state-funded and federally funded programs, and provide data for public information.

The Board will rely on its professional staff and/or outside agencies to provide continual evaluation of the educational programs and instructional processes of the district. Specific measures will be identified to determine program success. The superintendent or designee will periodically review appropriate research studies to determine recent trends and developments in instructional evaluative techniques.

The superintendent will prepare and maintain written reports about the educational programs and instructional processes of the district and provide copies to the Board upon request and as necessary to carry out the Board evaluations required by this policy. The reports will include the goals and objectives of each program, progress toward meeting those goals and objectives, an explanation of the data and information used to determine program effectiveness, and recommendations for continued or improved effectiveness.

Unless otherwise required by law or Board policy specific to a particular program, the Board will review each district program in accordance with the following schedule. The Board may review any program at any time and is not restricted to the schedule or programs in this policy.

### Annual Review

1. ~~Wellness Program~~
2. ~~Financial Investment of Surplus Funds~~

### Biennial Review (Every Two Years)

1. Title I
2. Special Education
3. Career/Technical Education
4. Gifted Education
5. Programs for Homeless Students
6. Programs for English Language Learner (ELL) Students (reviewed annually by coordinator)

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7. Programs for Migrant Students
8. Programs for At-Risk Students
9. Early Childhood Programs
10. Parents as Teachers
11. Guidance and Counseling
12. Student Health Services
13. Library and Media Resources
14. Technology
15. Professional Development (reviewed annually by the Professional Development Committee)
16. Parent, Family, and Community Involvement (reviewed annually at the school level)
17. ~~Career Ladder~~
- ~~18.~~ Transportation
- ~~19.~~ Food Service
- ~~20.~~ 19. Facilities and Grounds
- ~~21.~~ 10. School Climate
- ~~22.~~ 21. Safety Program and Emergency Response and Intervention Plan
- ~~23.~~ 22. Grant-funded programs not otherwise listed (unless the grant requires a different schedule)

### Other

Curriculum will be reviewed immediately following the scheduled curriculum reviews by staff.

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***Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.***

Adopted: **FIELD**(AdoptDate)

Revised:

MSIP Refs: 8.1

**FIELD**(DistrictLocationLine)