

PROGRAMS FOR MIGRANT STUDENTS

The Board of Education of the Bowling Green R-I School District directs the administration to identify migratory children in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children the district will:

1. Identify migratory students and assess the educational and related health and social needs of each identified student.
2. Provide a full range of services to migrant students including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents an opportunity for meaningful participation in the program.

If a migrant student is identified by the district, the superintendent or designee will notify the State Director and request assistance if needed.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: June 28, 2010

Revised:

Cross Refs: AC, Prohibition Against Illegal Discrimination and Harassment
CGC, State and Federal Programs Administration
JEC, School Admissions

Legal Refs: No Child Left Behind Act of 2001, P.L. 107-110
34 C.F.R. §§ 200.40 - .45

Bowling Green R-I School District, Bowling Green, Missouri

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